**Thread: Professional**

**Subgroup: Individual & Group: Faculty entering second year of teaching at Prep**

**Foci:**

1. **2nd year faculty**
2. **Modeling and Ignatian Repetition-3rd, 4th, and 5th year faculty**

**Program Title: Seminar in Ignatian Pedagogy—“*Thinking About Teaching, Teaching About Thinking: The Reflective Ignatian Educator”***

**Contact Person/Office:** Donna Andrade, Academic Dean; Elliott Gualtiere, Director of Campus Ministry

**School: Fairfield College Preparatory School**

**Program Description:** Ignatian-specific instructional methodology helps to define us as *Jesuit* educators. We aim to form not solely excellent teachers, but excellent *Ignatian* educators.

Thus, the **Seminar in Ignatian Pedagogy—“*Thinking About Thinking: The Reflective Ignatian Educator”*** is a two-day, meta-cognitive workshop which spans the months of May -August:

* May – one 2-hour workshop (**Context**):

Two 3rd, 4th or 5th faculty are asked to model and present IPP lessons they previously designed and implemented in their classroom to 2nd year faculty

* June- early August (**Experience, Reflection, Action**):

Second year faculty write IPP Lessons (3 cycles or one unit or one chapter) modeled after the lessons presented by their peers in May. Second year faculty are asked to reflect upon which lessons they wish to modify, enhance, or newly create. These faculty members are also instructed to reflect upon their first year of teaching at Fairfield Prep and make changes to their syllabi, grading system, classroom policies and procedures, and present these changes to their peers during the August component of the workshop.

As **prelection** for the August session of the Seminar, 2nd year faculty are also required to read over the summer:

1. Selections from Ignatius Knew (Rev. Ralph Metts, S. J.)
2. The Ignatian Pedagogical Paradigm Synopsis (JSEA, March 2006)
3. *Precis of Ignatian Pedagogy: A Practical Approach* (Korth, in Ignatian/Jesuit Pedagogy)
4. *The Heart of a Teacher: Identity and Integrity in Teaching* (Palmer, in Ignatian/Jesuit Pedagogy)
5. Writing the IPP Lesson (Andrade, 2008)
6. A packet of model IPP lessons (which includes all disciplines) written by FP faculty over the past 5 years

* Mid- August —1 ½ days workshop (**Experience, Reflection, Action, Evaluation**)

1. Faculty **reflect** on their first year **experience** in order to appropriately discern which **actions** need to be taken to improve upon and/or enhance the teaching learning process in the upcoming academic year
2. The Seminar participants **present their IPP lessons** to their peers, Department Chairs, Principal and other administrators who provide constructive feedback and suggestions (**Evaluation**)

**Rationale:**

1. To implement Ignatian charism and ways of proceeding into everyday classroom instruction—put **theory into practice**;

2. To **model** the IPP (in the format and content of the Seminar) to **teach** the IPP (**meta-cognitive**);

3. To provide 2nd year faculty with feedback and constructive criticism on the IPP cycle, unit or chapter lesson they’ve created; to cultivate an **adult learning community;**

4. To use Ignatian-specific methods which define us a Jesuit school;

5. To provide an opportunity for **reflection** on their first year **experience** so that 2nd year faculty appropriately discern which **actions** need to be taken to improve upon and/or enhance the teaching-learning process in the upcoming academic year;

6. To provide an opportunity for 2nd year faculty to **reconnect** and **renew relationships** with those colleagues with whom they participated in the previous summer’s *New Ignatian Educators’ Orientation.*

**Leadership:**

There are **multiple levels of leadership** for this workshop:

1. The Academic Dean and the Director of Campus Ministry share responsibility for the content, planning, and execution of this workshop
2. Leadership is shared with teachers who completed previously completed the Seminar. During the May session of the workshop, 3rd, 4th or 5th faculty are asked to present to the participants: a) explain their rationale for the choice of their IPP lessons, unit, or chapter; b) reflect upon their thought process in doing so; c) provide an overview of the lesson, unit or chapter as it relates to the larger curriculum; d) discuss the presentation format for their IPP lessons, unit or chapter; e) model a component of the lesson during their presentation
3. The Seminar participants present their IPP lessons to Department Chairs, Principal and other administrators who provide constructive feedback and suggestions (Evaluation)

**Implementation:** This seminar was created by the Academic Dean in 2004. The position of Director of Campus Ministry was developed in 2004 and since 2006, he has co-facilitated this seminar with the AD. The seminar has been “tweaked” every year and, depending on availability of Jesuit personnel, has also included components which make the connection between the *Spiritual Exercises* and the IPP explicit. The Academic Dean and the Faculty Chaplain are currently planning to **expand the seminar to two full days** in August 2013 and include an **overnight spiritual retreat** to be facilitated by the Faculty Chaplain/Rector of the Fairfield Jesuit Community, Rev. Paul Holland, S.J.

**Processes and Resources:**

Modeling—**Context**  (May)

Development of IPP Lessons, Units, Chapters

**Experience, Reflection, Action** (June- early August)

Presentations of IPP Lessons, Units, Chapter

**Experience, Reflection, Action** (mid-August)

Feedback & Suggestions--**Evaluation** (mid-August)

Primary Resource: Ignatius Knew, Rev. Ralph Metts, S.J.

**Finances: The Jesuit Educators’ Academy** funds all of our programs for professional and Ignatian Formation. The total budget for the JEA is $97,000 for the 2011-2012 academic year. **The budget for this program is: $250.00 for two lunches.**

**Rewards:**

1. Feedback and constructive criticism from Dept Chairs, Principals, Academic Dean, and peers.
2. A full month of lesson plans (3 cycles, 1 unit or 1 chapter) are completed before the academic year begins
3. Teachers have autonomy of choice in determining which IPP lessons they will create
4. Colleagueship, camaraderie; community building; fostering a learning community

**Time (When/Length):**

* May – one 2-hour workshop (**Context**)
* June- early August (**Experience, Reflection, Action**)
* Mid- August —1 ½ day workshop (**Experience, Reflection, Action, Evaluation**)

**Location (Space):** The Media Presentation Room: A large, technology-ready, air-conditioned room that is functionable and comfortable (tables and chairs and be move and configured as appropriate)

**Accountability/Assessment:**

1. Completion of this Seminar is required for Tenure
2. Evaluated and validated by Department Chair, AD, Principal